# JOB DESCRIPTION: COURSE REP



TITLE: SELECTION

Course Rep Elected within your specific programme cohort

### **PURPOSE:**

- To effectively represent students' academic interests at programme level
- To create change at programme level that improves the academic experience of students

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• To escalate any issues that exist beyond your programme

### **ACCOUNTABILITIES:**

The course rep position is a key role in improving students' academic experience. You will be accountable for:

- a) Proactively and effectively gathering feedback from students that you represent building up an understanding of what is working well and what could be improved;
- b) Exercising influence through a range of relationships, networks and meetings to achieve positive change on behalf of the students you represent;
- c) Communicating progress and the outcomes of feedback to students to ensure they understand what has, and will, happen as a result of their feedback;
- d) Escalating issues that affect students beyond your programme;
- e) Acting as a positive ambassador for the Students' Union and academic reps.

## **RESPONSIBILITIES:**

In order to fulfil these accountabilities, you will be expected to:

- a) Ensure that you connect with all students that you represent and present a balanced view;
- b) Engage with underrepresented and hard-to-reach students, actively seeking out minority voices and representing them:
- c) Attend Staff Student Committee (SSC) meetings and prepare effectively for those meetings by reading agendas, minutes and papers and putting important items on the agenda;
- d) Maintain strong ongoing relationships with your programme leader / manager / head and provide regular input about what is working well and what could be improved;
- e) Work in partnership with staff within your programme and department to co-create solutions and positive developments that will benefit students;

- f) Where applicable, work with the department rep to actively engage with, and participate in, Periodic Departmental Reviews;
- g) Attend and provide feedback at Education Council to share best practice with other course, department and faculty reps;
- h) Work together with students, University staff and RHSU to ensure the success of the academic representative system.

# SKILLS, EXPERIENCE AND QUALITIES:

	ESSENTIAL	DESIRABLE
Excellent communication skills – ability to listen and	Х	
represent views effectively		
Willingness to learn and build a good	×	
understanding of education policy issues		
Commitment to diversity, equality and inclusion,	x	
and willingness to proactively seek out voices that		
are underrepresented		
Ability to use technology and social media to		х
network effectively with other students		
Willingness to get involved and represent students'	x	
academic interests		

# JOB DESCRIPTION: DEPARTMENT REP



TITLE: SELECTION:

Department Rep Elected by students within your department

## **PURPOSE:**

- To effectively represent students' academic interests at department level;
- To create change at department level that improves the academic experience of students;

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- To engage course reps within your department, support them and identify where issues are department-wide;
- To escalate any issues that exist beyond your department

### **ACCOUNTABILITIES:**

The department rep position is a key role in improving students' academic experience. You will be accountable for:

- a) Proactively and effectively gathering feedback from course reps building up an understanding of what is working well and what could be improved across your department;
- b) Exercising influence at department level through a range of relationships, networks and meetings to achieve positive change on behalf of the students you represent;
- c) Communicating progress and the outcomes of feedback to course reps and students in your department to ensure they understand what has, and will, happen as a result of their feedback:
- d) Escalating issues that affect students beyond your department;
- e) Acting as a positive ambassador for the Students' Union and academic reps.

### **RESPONSIBILITIES:**

In order to fulfil these accountabilities, you will be expected to:

- a) Ensure that you connect with, and regularly meet, course reps within your department and present a balanced view based on their feedback;
- b) Engage with underrepresented and hard-to-reach students, actively seeking out minority voices and representing them;
- c) Chair Staff Student Committee (SSC) meetings and prepare effectively for those meetings by working with key university contacts to develop agendas and papers and ensure that agendas reflect key issues;
- d) Contribute to Periodic Departmental Reviews, where applicable, ensuring engagement

and attendance of course reps to present a comprehensive and balanced view;

- e) Undertake the role of Curriculum Consultant, working with departments and the College to provide feedback on, and validate, new courses;
- f) Work in partnership with staff within your department to ensure the outcomes of Annual Reviews are implemented and ensure its inclusion in the SSC agenda;
- g) Attend other department-level meetings as appropriate, such as Department Boards and Department Learning and Teaching committees;
- h) Maintain strong ongoing relationships with your Head of Department, Department

  Manager and other key university contacts and provide regular input about what is working

  well and what could be improved;
- i) Work in partnership with staff within your department to co-create solutions and positive developments that will benefit students;
- j) Attend and provide feedback at Education Council to share best practice with other Department, Course and Faculty Reps;
- k) Work together with students, university staff and RHSU to ensure the success of the academic representative system

### SKILLS, EXPERIENCE AND QUALITIES:

	ESSENTIAL	DESIRABLE
Excellent communication skills – ability to listen and	X	
represent views effectively		
Basic understanding of education policy issues and	х	
willingness to learn more		
Commitment to diversity, equality and inclusion, and	x	
willingness to proactively seek out voices that are		
underrepresented		
Ability to use technology and social media to network		x
effectively with other students		
Experience of leading others, either at Royal Holloway or		x
elsewhere		
Ability to motivate and inspire other reps and support		x
them to thrive		
Willingness to get involved and represent students'	х	
academic interests		

# JOB DESCRIPTION: SCHOOL REP

TITLE: SELECTION: TYPE:

School Rep Elected by students within your school Voluntary

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## PURPOSE:

- To effectively represent students' academic interests at school level;
- To create change at school level that improves the academic experience of students;
- To engage department reps within your school, support them and identify where issues are school-wide;
- To escalate any issues that exist beyond theirschool.

### **ACCOUNTABILITIES:**

The School Rep position is a key role in improving students' academic experience. You will be accountable for:

- a) Proactively and effectively gathering feedback from department reps building up an understanding of what is working well and what could be improved across your school;
- b) Exercising influence at school level through a range of relationships, networks and meetings to achieve positive change on behalf of the students you represent;
- c) Communicating progress and the outcomes of feedback to department reps,
   course reps and students in your school to ensure they understand what has, and will,
   happen as a result of their feedback;
- d) Escalating issues that affect students beyond your school
- e) Acting as a positive ambassador for the Students' Union and academic reps.

### **RESPONSIBILITIES:**

In order to fulfil these accountabilities, you will be expected to:

- a) Ensure that you connect with, and regularly meet, department reps within your school and present a balanced view based on their feedback;
- b) Ensure that you support department reps in engaging with, and contributing to, departmental level initiatives, such as annual reviews;
- c) Engage with underrepresented and hard-to-reach students, actively seeking out minority voices and representing them;
- d) Attend school-level meetings including School Education Committee and Teaching and School Boards;

- e) Maintain strong ongoing relationships with your Head of School and other key University contacts and provide regular input about what is working well and what could be improved;
- f) Work in partnership with staff within your school to co-create solutions and positive developments that will benefit students;
- g) Attend and provide feedback at Education Executive to share best practice with other school, department and course reps;
- h) Ensure that positive changes are logged, recognised and celebrated;
- i) Work together with students, university staff and RHSU to ensure the success of the academic representative system.

# SKILLS, EXPERIENCE AND QUALITIES:

	ESSENTIAL	DESIRABLE
Excellent communication skills – ability to listen and	х	
represent views effectively		
Basic understanding of education policy issues and	x	
willingness to learn more	^	
Strong ability to influence others and create change on	X	
behalf of others		
Commitment to diversity, equality and inclusion, and	x	
willingness to proactively seek out voices that are		
underrepresented		
Ability to use technology and social media to network		x
effectively with students		
Experience of academic representation system at Royal	х	
Holloway or elsewhere		
Ability to motivate and inspire other reps and support	х	
them to thrive		
Willingness to get involved and represent students'	х	
academic interests		