

Staff-Student Action Log



Purpose	The core purpose of the academic representation system, which aligns with the revised UK Quality Code, is to achieve positive change that improves the educational experience of students at Royal Holloway and engages students as partners in the development, assurance, and enhancement of their learning.
Reports to	School Education Committee – UG and PGT School Research Student Oversight Committee - PGR
Department	Business and Management
Regular meetings per year	3-6
Quorum	5

Attendance Monitoring

	Date and Time	Location	Attendance
March Meeting	12 th March 2026 5 – 6 pm	Moore 04-05/online	Professor Christos Tsinopoulos- Dean of the Faculty of Business and Law Dr. Lucy Gill-Simmen- Associate Dean (Education and Student Experience) Faculty of Business & Law Dr Nesrine Eltawy- Director of Student Experience & Engagement Dr. Zohreh Moghimi- Academic Skills Eva Garcia Grau- Library Raaina Kumar – School rep. Mark Baker- course rep. Nigar BAGHIROVA- course rep. Andrea Holmes Natalie Tee Kaylee Ali Mohammed Chelsea Liaw Marchello Chui Jehanzaib Zaman Dwayne Jones Amal Khan Muhammed Rizwan Sara Qureshi Noah Dance Trevor Illia Halsho Nirushan Ramalingam Polina Rybina Evangeline Van Der Vilt

Year	Agreed Action (Include reason for agreed action)	Date Action Agreed	Responsible	Due	Date Action Completed	Outcome
1	MN1205 (internationalisation) – haven't received assessment grades, its 7 weeks overdue		UG team/ module leader			Grades have been released, and the module leader sent an email to students
1	Sustainability module – Harsh language/ sarcastic comments towards students, inappropriate survey questions (suggested the students teach the class). This negatively impacted students that really wanted to learn, some students found it very disturbing, they took it as an insult.		AD (E&SE) will discuss with the module leader			The survey might have been used as means of discussing the issue and sorting it out with the students.
1	MN1705 – lecturer reads off slides which has impacted attendance in lectures. It is demotivating for students and they find it boring and uninteresting.		AD (E&SE) will discuss with the module leader			
1	Decrease in attendance and distractions in classroom lead to students requesting for actual lecture recordings.		CD will discuss this with module leaders			the rules of lecture recording can be shared

						with the students
1	MN1505 (Fundamentals of digital enterprise) – workshops feel very disengaging, lecturer only directs students to do the worksheets on the Moodle page.		CD will discuss with the module leader			
2	Management with accounting course students want more accounting modules rather than generic business ones.		CD to discuss this with the department			
2	Commuting students find it difficult to follow the timetable, only one lecture/workshop in a day is inconvenient.		Timetabling			
2	Students request lecture recordings on Moodle		CD will discuss this with module leaders			the rules of lecture recording can be shared with the students
2	MN245 – Managerial finance and economics – students find the math content challenging; students are falling behind. Students were told it was similar to A-level maths but students who haven't done A-levels find it difficult to catch up. But the lecturer is good at teaching, and students feel he puts in a lot of effort.		AD (E&SE) will discuss this with module leader			
2	Marketing course assignment deadlines are too close		UG team			AD (E&SE) explained the process of assessment timing in details with the course rep.s

2	Exam dates are requested to be released earlier		UG team			AD (E&SE) explained the process of assessment timing in details with the students rep.s
2	More module options requested for third year rather than just one for the spring term.		Can be discussed by CD/ UG team			An optional module day has been organised to explain the optional modules to students before their selection.
2	Deadline stacking is also quite pressuring for students having no assessments for the first couple months and then having multiple within the space of 2 weeks as well as having a multitude of assessments and exams on the same day		UG team			AD(E&SE) explained the process of assessment timing in details with the

						students rep.s
2	Lecturers are not uploading the slides prior to lectures/workshops. Students request them to be uploaded regardless of whether or not it is the final draft.		CD to discuss with the module leaders			
3	MN3365 (strategic finance) – January exam brief was nothing like the exam. The brief was misleading, 90% of students did very bad. Lecturer did not say anything about it. It was very demanding and heavy.		CD to discuss this with module leader			
3	MN3365 – f2f exam have not gotten results back		UG team			
3	Business data analytics MN3515 – workshops and seminars take place before the lectures and students are confused on how to understand context, hard for students to relate to content structure. Projector is faint and students find it hard to follow the screen, the words and tools so not make sense		Timetabling/ IT team			Module leader to contact IT if face IT issues during the lecture/ workshop
3	Business process applications (MN3535) – First assignment is very demanding for 30% weighted assessment. It is dragging and is time consuming, but the lecturer only finished the content a week before the due date. Students are forced to take an extension.		AD (E&SE) will discuss with the module team.			Module team has been notified

Notes:

Feel free to use this space to make note of anything of importance, in addition to the actions above, that don't require an action.

	Notes
Meeting 1	<p>Positive feedback;</p> <ul style="list-style-type: none"> • MN1705 – lecturer is nice and professional; workshops are interesting and engaging. Students learn lots from the workshop and appreciate the effort. • People and organisation module – lecturer finds problems with interactive whiteboard, find alternative ways to teach students. • Placement teams are very good, and their effort is noted and appreciated. They reply to emails with enthusiasm and sound genuine, Y2 • Most lecturers are engaging passionate and feedback is given when asked, Y2 • Jose Rodrigo (creativity and problem solving module) – very interesting and interactive, students really appreciate the effort , Y2 • Management and accounting – students appreciate structure of teaching, Y2 • Dr John Mariampillai has an amazing teaching style. He perfectly tells you not only what the assessment is asking of you but clearly outlines what we shouldn't use but also what would prove that we go above and beyond. It's helped students tremendously to push to get better grades but also for me to grow as a person in academia, Y2 • The lecturer for strategic management MN2205 (Dr Catherine Georgiou) gave incredible workshops on references and what is good sources and bad sources for example. Having an IN PERSON small workshop on that was really helped students push their work even further, Y2 • Dr Elenia Charalampous's efforts are much appreciated when it comes to talking and helping students. • Business data analytics MN3515 – Topics are explained in depth and lecturer answers all questions, student notice and appreciate the effort, Y3 <p><u>Library updates and support:</u></p> <p>The Library offers a wide range of support for students (beyond just books and study spaces!)</p> <ol style="list-style-type: none"> 1. Library Lunch and Learns <p>Short online sessions covering a variety of topics, such as referencing or using generative AI for research. To check out what's on and to book, view our calendar of events: https://rhul.libcal.com/calendar/lunchandlearn.</p> <ol style="list-style-type: none"> 2. Referencing drop-ins

	<p>These take place throughout the term. Teaching and Engagement Librarians are available to help with any referencing queries. The next dates are Wednesday, 25th March, 1 pm to 3 pm, and Wednesday, 6th May, 1 pm to 3 pm. There's no need to book, just find us at the Library Entrance in the Emily Wilding Davison Building!</p> <p>3. New Library skills and support Moodle course</p> <p>The Library has recently updated its Library Skills and Support Moodle page. All staff and students are automatically enrolled, and it will appear in the My Courses area of Moodle.</p> <p>The page brings together resources to support the development of:</p> <ul style="list-style-type: none"> • research and referencing skills • critical evaluation • understanding of copyright • appropriate and permitted use of AI tools <p>4. Bespoke support</p> <p>Students can book a one-to-one appointment with the Business Librarian for support with library skills, including referencing, finding company or industry information, and finding other assignment-related information. Appointments are available online, and you can book Leanne Workman, the business librarian, here: https://rhul.libcal.com/appointments/LeanneWorkman</p>
Meeting 2	
Meeting 3	
Meeting 4	
Meeting 5	
Meeting 6	

