**Mature, Carer & Parent Students Community Officer Job Description**

Community Description

RHSU defines Mature, Carer & Parent students as:

* Anyone aged 21 or over in their first year of their undergraduate course, 22 or over in Year 2, 23 or over in Year 3 and 24 or over in Year 4.
* Anyone aged 25 or over on the date they started their postgraduate course
* Undergraduate students who self-define as having been financially independent for three years prior to the start of their of their undergraduate course
* Students with care-giving responsibilities (including parenthood)
* Students who are care leavers

Students need to self-identify with one or more of the above statements to fit in the RHSU definition of Mature, Carer & Parent students.

Duties and Responsibilities

* Plan and lead campaigns, awareness raising events and activities to promote, defend and extend the rights of Mature, Carer & Parent Students, and to promote diversity, inclusion and equity.
* Campaign to improve the experience of Mature, Carer & Parent Students. Work with the other Community Officers to enhance the student experience and focus on intersectionality.
* Lead the Mature, Carer & Parent Students Community and actively seek feedback from Mature, Carer & Parent Students to develop initiatives to enhance their experience.
* Work with relevant student groups to gather feedback on specific student interests.
* Act as a main point of contact for Mature, Carer & Parent Students within RHSU and signpost to relevant services if appropriate.
* Manage the Mature, Carer & Parent Students Community email account and respond to students and staff in a timely and appropriate manner.
* Represent the views of Mature, Carer & Parent Students within RHSU, RHUL and on a national level.
* Keep up to date with issues and campaigns affecting Mature, Carer & Parent Students.
* Meet with the relevant RHSU staff support and VP Wellbeing & Diversity on a regular basis and provide a termly update for publication (e.g. a blog).
* Attend Wellbeing, Community & Diversity (WCD) Executive meetings four times a year (normally taking place in November, January, March and May) and provide insight and feedback to the VP Wellbeing & Diversity as appropriate.
* Attend any relevant meetings or committees whether with the SU or the College.

Skills you will develop in the role:

Being in this role will provide you with several skills that can help you in your academic and professional life. Some of these will include:

* Teamwork
* Leadership
* Organisation & time management
* Listening
* Written communication
* Strategic thinking
* Decision-making
* Problem-solving
* Delegation
* Diversity & Inclusion
* Student Engagement
* Event Management
* Crisis Management
* Campaign Planning & Management
* Stakeholder Management (collaboration with staff & student groups)
* Community Outreach
* Project Management
* Student Representation
* Signposting & Promotion of relevant schemes

How might your year look like as a Community Officer?

There is a lot you can get up to as a Community Officer - the ideas outlined here will give you a good starting point. The activities that are shaded are considered expected for the role (marked as EA - standing for Expected Activity), so ensure you prioritise those!

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| **Prior to start of Autumn Term** |
| Handover Meeting (with outgoing Collective Convenors) | 0.5h |
| **EA - Community Officer Induction (introduction to the role)** | **1h** |
| **EA - Campaigns Training (building a campaign from planning to review)** | **2h** |
| Meet with Representation & Democracy Coordinator | 0.5h |
| Meet with VP Wellbeing & Diversity | 0.5h |
| **EA - Complete forms (Community Officer agreement, consent form, information for the website, provide photo)** | **1h** |
| **EXPECTED ACTIVITY** | **4h** |
| **TOTAL ENGAGEMENT** | **5.5h** |

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| **Autumn Term** |
| **EA - Meet with Representation & Democracy Coordinator** | **0.5h** |
| **EA - Meet with VP Wellbeing & Diversity** | **0.5h** |
| Help out in Welcome Week | 3h |
| Help out in Freshers’ Fair | 2h |
| **EA - Attend November WCD Executive** | **2h** |
| Campaign Planning | 2h |
| **EA - Manage Community Officer email account** | **3h** |
| Campaigning | Various |
| Host Mature, Carer & Parent Students Community meet-up | 2h |
| Written update for blog | 2h |
| Promote Autumn by-elections | 1h |
| **EXPECTED ACTIVITY** | **6h** |
| **TOTAL ENGAGEMENT** | **18h+** |

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| **Spring Term** |
| **EA - Meet with Representation & Democracy Coordinator** | **0.5h** |
| **EA - Meet with VP Wellbeing & Diversity** | **0.5h** |
| Host Mature, Carer & Parent Students Community meet-up | 2h |
| Written update for blog | 2h |
| **EA - Attend January WCD Executive** | **2h** |
| **EA - Attend March WCD Executive** | **2h** |
| Campaign Planning | 2h |
| Campaigning | Various |
| **EA - Manage Community Officer email account** | **3h** |
| Promote SU Spring Elections | 1h |
| **EXPECTED ACTIVITY** | **8h** |
| **TOTAL ENGAGEMENT** | **15h+** |

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| **Summer Term** |
| **EA - Meet with Representation & Democracy Coordinator** | **0.5h** |
| **EA - Meet with VP Wellbeing & Diversity** | **0.5h** |
| Host Mature, Carer & Parent Students Community meet-up | 2h |
| Written update for blog | 2h |
| **EA - Attend May WCD Executive** | **2h** |
| Campaign Planning | 2h |
| Campaigning | Various |
| **EA - Manage Community Officer email account** | **3h** |
| Promote Summer Elections | 1h |
| Handover meeting (with Community Officer elect) | 1h |
| **EXPECTED ACTIVITY** | **6h** |
| **TOTAL ENGAGEMENT** | **14h+** |