

## Wellbeing, Community and Diversity Executive Minutes

Date & time	6 <sup>th</sup> November 2019 – 18:00
Location	Windsor 1-02
Attendance	<p>Lucy Simpson (VP Welfare &amp; Diversity) - Chair            Jack O'Neill (President)            Felix Jordan (LGBT+ Collective Convenor)            Shanika Ranasinghe (PGR Collective Convenor – Performing &amp; Digital Arts)            Kunwar Jain (International Students Collective Convenor)            Savi Dua (International Students Collective Convenor)            Asad Ali (International Students Collective Convenor)            Sammy Miller (Disabled Students Collective Convenor)            Emily Howling (Womens Collective Convenor)            Milo Dack (Mental Health Network) via GHangouts</p> <p>Phill Dowler (Democracy Coordinator) – Secretary</p>
Apologies	<p>Charlton Jenkins (LGBT+ Collective Convenor) who sends FJ in place.            Jessica Okafor (BAME Students Collective Convenor) had connectivity issues.</p>

Item	Notes	Action
1. Welcome	<p>LS welcomes members to the first WCD Exec of the year and invites attendees to introduce themselves</p> <p>Although three Convenors of the International Students Collective are present, they hold one 'vote'.</p>	
2. Terms of Reference WCD-19-01	<p>LS runs through the TOR highlighting the membership and key activities of the Executive:</p> <ul style="list-style-type: none"> <li>• Producing and monitoring policy &amp; plans regarding education</li> <li>• Scrutiny</li> <li>• Acting as a critical friend</li> <li>• Supporting Collectives activities</li> </ul> <p><b>Executive Accepts the TOR</b></p>	
3. Co-Option	<p>LS introduces Milo Dack, currently the Chair of the Mental Health Network and proposes Milo is co-opted onto the Executive. LS highlights that with wellbeing as one of the main topics for the group, it makes sense for the MHN to join</p> <p><b>Executive Approves MD co-option</b></p>	PD to update documents
4.1 Officer Update	<p>LS runs through prepared Officer update highlighting key points:</p> <ul style="list-style-type: none"> <li>• Nutrition:</li> </ul>	

	<p>Attended newly formed catering steering group. Promoting nutrition and mental health which will tie into a campaign taking place in January</p> <ul style="list-style-type: none"><li>• Sexual Assault Reporting: A system to report hate crime is on the way after years of setbacks although no timeline has been provided.</li><li>• Recreational Drug Use: Investigating harm reduction strategies combining education and making drug use safer.</li><li>• Feedback System: Working with Student Advisory to implement a feedback system to launch by Christmas</li><li>• GP Surgery: GPs have agreed to sexual health appointments and screening although not full STI testing. NHS app has been announced although no timeline has been provided. Patient Participation Group has been launched allowing patients to feedback to the GPs. This will be chaired by the College and SU.</li></ul> <p>LS reminds members to register to vote for the coming General Election</p> <p>EH asks for a timeline for the reporting system.</p> <p>LS responds that the aim is towards the end of term two but resource reliant.</p> <p>EH queries what harm reduction strategies are</p> <p>LS outlines the purpose of drug testing kits and education provided by both the College and SU</p> <p>SD questions whether that would promote use of drugs</p> <p>LS explains studies show a hard no drug use policy has no impact on drug use. Testing kits would be provided alongside educational resourced. Testing kits reduces the number of drug induced hospitalisations which are the first target. Concerns however are valid.</p> <p>EH adds that the same services are delivered at festivals and have been linked to a reduction in misuse.</p>	
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<p>4.2 Collective Updates</p>	<p>LS introduces that each of the Collectives can provide updates on their activities.</p> <p>Womens Collective: looking to run event on eating disorders. Developing an antispiking campaign for bottle plugs to be opt-out. Viewing party with TEDxWomen. Investigating imposter syndrome. Film night with a general meeting for the 20<sup>th</sup> November.</p> <p>SM asks to collaborate on the eating disorders event.</p> <p>International Students Collective: investigating the BAME attainment gap. Looking forward to events to take place in term two around mental health and global warming.</p> <p>Disabled Students Collective: Disability Awareness Month taking place between 22<sup>nd</sup> Nov &amp; 22<sup>nd</sup> Dec. Looking to run event on Disability &amp; Brexit. How to stay safe and raising awareness for invisible disabilities.</p> <p>PGR Students Collective: Investigating how to engage PGR students as many of them don't come onto campus.</p> <p>LGBT+ Collective: Next week is Trans Awareness Week so the Society is running a series of events throughout.</p>	<p>EH to discuss joint campaign with SM</p>
<p>4.3 Executive Priority Campaign.</p>	<p>LS led an activity to map out what the priorities for the Executive over the coming year should be. Ideas fed in by all members included:</p> <ul style="list-style-type: none"> <li>• Knowing your rights: Equalities Act and what it means for you.</li> <li>• Mental Health Education: Beyond awareness</li> <li>• Health Check-up Campaign</li> <li>• All student facing staff to be mental health trained</li> <li>• Sport for underrepresented groups</li> <li>• Tackling hate speech on campus</li> </ul> <p>LS rounds up discussions and will follow up with a recommendation to take forward</p>	<p>LS to email recommendation</p>
<p>5. Collective Budget Allocation WCD-19-02</p>	<p>LS runs through paper highlighting recommendation for all Collectives to receive equal amounts. Members agree principal. With current budget, each would receive £250</p> <p>LS recommends this be reduced to £200 to hold back reserve funds which the Collectives can bid for later. EH prefers recommendation.</p>	<p>PD to make internal transfer to Collectives</p>

	<p>FJ raises concern that a Collective may use all their funds and the extra meaning there's none left for others.</p> <p>SM queries whether Collectives would be expected to bid each time. PD clarifies that this would be correct.</p> <p><b>Executive approves each Collective to receive £200 and to hold the rest</b></p>	
<p>6. College Wellbeing Strategy WCD-19-03</p>	<p>JO'N ran through presentation and provided guidance that the four topic activity derived from a UUK investigation.</p> <p>The Executive were asked to provide understanding of what might come under each of the topics.</p> <p>Your Healthy Learning:</p> <ul style="list-style-type: none"> <li>- Education about health</li> <li>- Being taught in a healthy way (pressure points and trigger warnings)</li> <li>- Accessible learning</li> <li>- Optimal wellbeing</li> <li>- Strong communication</li> <li>- 1:1 support for English as an Additional language</li> </ul> <p>Your Healthy Living:</p> <ul style="list-style-type: none"> <li>- Nutrition</li> <li>- Sport and physical health</li> <li>- Drugs and alcohol</li> <li>- Housing</li> <li>- Work/life balance</li> </ul> <p>Your Healthy Community:</p> <ul style="list-style-type: none"> <li>- Supportive community and friendships</li> <li>- Feeling of belonging in the College</li> <li>- Volunteering</li> <li>- Housing rights</li> </ul> <p>Your Healthy Support:</p> <ul style="list-style-type: none"> <li>- Staff/PT's/peers/mentors</li> <li>- Friends</li> <li>- Healthcare &amp; not waiting for crisis points</li> <li>- Online resources and signposting</li> <li>- Isolation support</li> </ul> <p>JO'N asks whether the inclusion of 'Your Healthy' resonated with members. EH felt 'Health' linked more to health care. SM explained Healthy Living linked more to sports and nutrition rather than living in a more general sense.</p>	<p>JO'S &amp; LS to build input into ongoing work</p>

<p>7. BAME Research Project WCD-19-04</p>	<p>LS runs through paper and identifies that a Student Voice report which will be released in January will outline recommendations based on research conducted by BAME students as researchers in the 2018/19 academic year.</p> <p>Initial data collection lacked quantitative data of a large subset of BAME students alongside a lack of engagement from the Asian community. A new survey to be created to give a better understanding of the BAME student experience. Next steps include:</p> <ul style="list-style-type: none"> <li>• Carry out online survey</li> <li>• Identify effective engagement with the Asian community and ensure representation within the report.</li> <li>• Publish Student Voice Report with recommendations for the SU and College.</li> <li>• Implement recommendations and lobbying of the College</li> </ul>	
<p>8.1 Equality, Diversity &amp; Inclusion Statement WCD-19-05</p>	<p>LS facilitated an activity to understand what members believe should be included in a EDI statement.</p> <p>Suggestions included:</p> <ul style="list-style-type: none"> <li>• All students should be supported with English as a secondary language</li> <li>• Including international students and xenophobia</li> <li>• Recognising equality and equity but as different points</li> <li>• Intersectionality</li> </ul> <p>LS encourages members to send further thoughts</p>	<p>LS to meet with International Collective to discuss language support.</p>
<p>9. Collectives Elections</p>	<p>LS provided an update on close of Collectives elections. It was noted that:</p> <ul style="list-style-type: none"> <li>• All 8 Collectives are successfully up and running with at least 1 Convenor per group</li> <li>• 18 Convenors were elected</li> </ul> <p>1 Convenor has since stepped down from post of PGT Collective</p>	
<p>10. GP Surgery</p>	<p>LS removed agenda item as it was covered within Officer Update</p>	
<p>11. Bright Ideas</p>	<p>LS provided an update on the Bright Ideas platform. Some changes include:</p> <ul style="list-style-type: none"> <li>• Improved functionality</li> <li>• Guidance on how to write ideas and what isn't appropriate for the platform.</li> <li>• There will no longer be a minimum number of votes required for ideas to be considered.</li> </ul>	

	<ul style="list-style-type: none"> <li>• Ideas will be directed to one of two places. More operational ideas will go to the SU Management Committee. Lobbying or political ideas will go to the Officer Group and subsequent Executives. It will then be up to them whether the ideas go forward or not.</li> <li>• There will be more tags available that link more directly to the activities of the Union.</li> </ul>	
12. Annual Work Plans	<p>LS ran through the Student Voice AOP and offered for this to be sent out to all members. In the future, the Executive will get to see this earlier.</p> <p>The Executive identified things that were important to complete within the year:</p> <ul style="list-style-type: none"> <li>• Executive priority campaign</li> <li>• Sign off on related policy</li> </ul>	PD to send Student Voice AOP
13. AOB	<p>EH encourages members to vote in the current referendum. Which closes on Friday 8<sup>th</sup> November.</p> <p>EH asks where to start with social media. PD provides an update on collaborative branding project although in early stages of drafting. PD recommends Collectives use social media training to start thinking about presence and this can be built on moving forward.</p> <p>LS invites members to join Facebook group</p>	<p>PD to send social media training</p> <p>LS to set up FB Group</p>
Close of meeting	LS thanks all members for attending the first meeting and looks forward to convening the next.	